**Evaluation: Rubric for Presentation (Weightage =10 %)**

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| --- | --- | --- | --- |
| **Group No.** |  | | |
| **Org Name** |  | | |
|  | **Roll. No** | **Name** | **Marks** |
| **Student 1** |  |  |  |
| **Student 2** |  |  |  |
| **Student 3** |  |  |  |
| **Student 4** |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.No** | **Criteria** | **Marks Assigned** | **Marks Achieved** | | **No Performance**  **(0 Marks)** | **Beginning**  **(25% Marks)** | **Developing**  **(50% marks)** | **Proficient**  **(75% Marks)** | **Exemplary**  **(100% Marks)** | **Targeted CLO** |
| **1.** | **Presentation Skills** | 2 | **St. 1** | **1.5** | Attempted but could not deliver Presentation | No clarity in speech. No control on volume according to audience. Speaker is too nervous. No use of physical gestures. Poor non-verbal language. No argument/ assertiveness. | Clarity of speech is uneven; Speaker is not completely sure of topic/ question asked and appears nervous. No use of physical gestures. Weak negotiation skill. | Good speaking voice, Speaker is in command of the topic but appears slightly nervous. Use of physical gesture and facial expression appears artificial at times. Non-assertive at arguments. | Strong, clear speaking voice easily understood by audience; recovers easily from speaking errors. Uses physical gestures effectively. Gives assertive point of view/ arguments. | **3** |
| **St. 2** | 2 |
| **St. 3** | 2 |
| **St. 4** | 1 |
| **2.** | **Knowledge** | 2 | **St. 1** | 1 | Student has no knowledge of his topic and unable to present simple concepts. | Student has very limited knowledge of his topic and unable to present simple concept. | Student has limited knowledge of his topic and is able to present simple concept. | Student has proficient knowledge of his topic and is able to present concepts but with weak justifications. | Student has full knowledge of his topic and is able to present all related concepts with proper justification. | **3** |
| **St. 2** | 2 |
| **St. 3** | 1.5 |
| **St. 4** | 0.5 |
| **3.** | **Reply to questions asked** | 2 | **St. 1** | 1.5 | Student is unable to answer simple questions. | Student tries but provides wrong answers. | Student is able to answer but most part of the answer is wrong. | Student is able to answer questions but without proper justification. | Student is able to answer questions with proper justification. | **3** |
| **St. 2** | 2 |
| **St. 3** | 2 |
| **St. 4** | 0 |
| **4.** | **Team Work** | 2 | **St. 1** | 1.5 | No team work shown throughout presentation. | The time management is poor and team is disorganized | The time management is fine but lack of communication and organization is obvious. | Everyone is supporting each other during presentations and managing time properly but lack of team work during question answer sessions. | Perfect team work which includes proper time management, organization and team effort during question answer session. | **3** |
| **St. 2** | 1.5 |
| **St. 3** | 1.5 |
| **St. 4** | 1.5 |
| **5.** | **Contribution being opponent** | 2 | **St. 1** | 2 | Does not as any question | Asks questions which do not make any sense. | Asks questions which are simple and already presented by the presenters. | Asks questions which are relatively not simple but not very hard. Some part of those already explained in the presentation. | Asks very valid and tough questions. | **3** |
| **St. 2** | 2 |
| **St. 3** | 2 |
| **St. 4** | 1 |

**Name of Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Designation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature with Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**